D. Possessive forms of nouns.

1. phrase
2. advertisement
3. announcement
4. interest
5. fill out
6. drama
7. favourite
8. also
9. quiet
10. relax
11. item
12. look up

B. Read the sentence and write "singular" or "plural"

1. The child’s mother isn’t at home.
2. The girls’ books aren’t here.
3. The boys’ soup isn’t hot.
4. The cat is drinking the puppy’s milk.
5. The puppies’ ball is on the floor.
6. The children’s beds are upstairs.
7. The doctors are working in the nurse’s office.
8. Those men are moving the teachers’ books.
9. The workmen’s car is old.
10. The Whites’ house is quite big.

C. Requests.

Listen. Study the lesson. Read the newspaper. Answer the door. Give me a pencil. Answer me.

Negative requests.
Don’t talk. Don’t forget the exam. Don’t open the door.

Polite requests.
Please repeat the number. Repeat the number, please. Please give me a pencil. Give me a pencil, please.

Negative
Please don’t forget. Don’t forget, please. Please don’t tell me. Don’t tell me, please.

D. Possessive forms of nouns.

This is the boy’s bag.
John’s
the child’s
Hasan’s

This is the girls’ room.
the doctors’
These are the girls’ books.
the doctors’

E. How do we normally say these things in English?

1. the car of my sister        my sister’s car
2. the mother of Kadir
3. the family of Naci
4. the school of Zafer
5. the office of Fehmi
6. the TV of Hamlet
7. the book of Yalçın
8. the wife of Mr Yılmaz
9. the beds of the children
10. the house of my uncle

F. some / any

There are some apples in the basket.
There are some students in the classroom.
There is some milk in the bottle.

We use "some" in positive sentences.
some + countable / uncountable noun

There isn’t any water in the bottle.
There aren’t any cats in the garden.
Are there any books on the table? Yes, there are.
Is there any milk in the bottle? No, there isn’t.

We use any in negative and questions.
any + countable / uncountable noun

G. How many ....?

How many books are there in your bag?
There are ten books in my bag.
How many students are there in this room?
How many cats are there in this room?
How many tables are there in this room?
How many pencils have you got?

How many + countable noun

H. How much ....?

How much water is there in the glass?
There is a lot of water in the glass.
How much milk is there in the bottle?
There is a little milk in the bottle.

How much + uncountable noun

I. How ......?
Ahmet is happy. How is Ahmet?

Trabzon is beautiful. ..................................................?
The dog is unhappy. ..................................................?
Mustafa is sad. ..................................................?
The question is difficult. ..................................................?

J. Who / What / How / Where
Is he Mr. Newman? No. Who is he?
Is he a doctor? What is he?
Is he ill? How is he?
Is he in Baqu? Where is he?

Who ..... Mr. Newman
Mrs. Newman

What ..... a doctor
a nurse
a man

Who ..... ill
well
fine

Where ..... in Trabzon
in class
in Spain

Ask questions
1. John and Mary aren’t in Berlin. ................................. ?
2. I’m not ill. .................................................. ?
3. He isn’t a lawyer. .................................................. ?
4. We aren’t fine. .................................................. ?

K. one
Give me a blue pencil. Now give me a green one. Look at the green apple. Now look at the red one. Open the black book. Now open the yellow one.

L. Write the sentences again using "he, she, it, we, you, they, I, me, him, ..... " for the underlined words.

3. What colour is Jane’s new dress? What colour is .......... new dress?
4. Look at Jane’s new dress. Look at ........... .
5. Mary and Kate are my friends. ........... are my friends.
8. Are Tim’s sisters in the room? Are .......... in the room?
9. Look at my father’s trousers. They are brown. Look at .......... .

M. Write "he, she, we, they, his, her, our, your, their" for the underlined words.
1. Mr. Brown’s student is absent. ............... 
2. Michael’s mother is my mother’s friend. ............... 

N. Fill in the blanks with "my, your, his, her, its, our, their, me, you, him, it, us, them, mine, yours, hers, his, ours, theirs"
1. There is a pen on the table. Give .................... to me.
2. Give these books to your friend. They are ............ .
3. A: Is this my umbrella?
B: No, it isn’t ........ umbrella. ........ on the table.
4. Gökteş and I are in the classroom. ........ bags are under the desk over there. Can you bring ........ to .............. ?
5. Mr. and Mrs. Brown are at the door. This is ....... key. Please give .......... to ...........
6. A: Have you got a green pullover?
B: No, ................ isn’t green. It’s blue.
7. We are playing in the garden. ..... are in the classroom.
8. Are you John Brown? There is a letter for ............ .
9. Jane and I are in the garden. ........ books are in the classroom.
10. Look at ............ Are they your friends?
11. Are you and your sister ready? ...... car is waiting for you.
12. My umbrella isn’t black. ................ is grey.
13. Give this ball to us. It is .................. 
14. Don’t take these keys. They are not ............. 

O. Make sentences
1. They / from / china (–) .................................................. .
2. He / doctor / (–) He / teacher (+) ..................................
3. She / student (?) .................................................. .
4. This / rubber . .................................................. .
5. How / Mrs. White (?) .................................................. .