

Worksheet No: 7

A. Match the following words.

- | | |
|------------------|--|
| 1. phrase | () a) expression |
| 2. advertisement | () b) ad, advert |
| 3. announcement | () c) notice, declaration |
| 4. interest | () d) attention, care, concern |
| 5. fill out | () e) to complete a form by writing information on it |
| 6. drama | () f) play |
| 7. favourite | () g) preferred, best-loved |
| 8. also | () h) at the same time |
| 9. quiet | () i) calm, restful |
| 10. relax | () j) calm, soften |
| 11. item | () k) thing |
| 12. look up | () l) research, find |

B. Read the sentence and write "singular" or "plural"

- The child's mother isn't at home.
.....
- The girls' books aren't here.
.....
- The boys' soup isn't hot.
.....
- The cat is drinking the puppy's milk.
.....
- The puppies' ball is on the floor.
.....
- The children's beds are upstairs.
.....
- The doctors are working in the nurse's office.
.....
- Those men are moving the teachers' books.
.....
- The workmen's car is old.
.....
- The Whites' house is quite big.
.....

C. Requests.

- | | |
|---------------------|----------------------|
| Listen. | Be quiet. |
| Study the lesson. | Listen to the music. |
| Read the newspaper. | Repeat the story. |
| Answer the door. | Sit on the floor. |
| Give me a pencil. | Stand up. Sit down. |
| Answer me. | Repeat after me. |

Negative requests.

- Don't talk.
- Don't forget the exam.
- Don't open the door.

Polite requests.

Please repeat the number. Repeat the number, please.
Please give me a pencil. Give me a pencil, please.

Negative

Please don't forget. Don't forget, please.
Please don't tell me. Don't tell me, please.

D. Possessive forms of nouns.

This is the boy's bag. John's the child's Hasan's	Add " <u>s</u> " to form the possessive of all singular nouns.
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This is the girls' room. the doctors' These are the girls' books. the doctors'	Add "' <u>s</u> " to form the possessive of plural nouns that end in " <u>s</u> ".
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E. How do we normally say these things in English?

- the car of my sister my sister's car
- the mother of Kadir
- the family of Naci
- the school of Zafer
- the office of Fehmi
- the TV of Hamlet
- the book of Yalçın
- the wife of Mr Yılmaz
- the beds of the children
- the house of my uncle

F. some / any

There are **some** apples in the basket.
There are **some** students in the classroom.
There is **some** milk in the bottle.

We use "some" in positive sentences. some + countable / uncountable noun

There isn't **any** water in the bottle.
There aren't **any** cats in the garden.
Are there **any** books on the table? Yes, there are.
Is there **any** milk in the bottle? No, there isn't.

We use any in negative and questions. any + countable / uncountable noun

G. How many?

- How many** books are there in your bag?
There are ten books in my bag.
How many students are there in this room?
.....
How many cats are there in this room?
.....
How many tables are there in this room?
.....
How many pencils have you got?
.....

How many + countable noun

H. How much?

How much water is there in the glass?
There is a lot of water in the glass.
How much milk is there in the bottle?
There is a little milk in the bottle.

How much + uncountable noun

I. How?

Ahmet is happy. How is Ahmet?
 Trabzon is beautiful. ?
 The dog is unhappy. ?
 Mustafa is sad. ?
 The question is difficult. ?

How are you?
 How is your father? He is ill. He is in bed.
 How are Cevdet and Bayram? They are fine.

J. Who / What / How / Where

Is he **Mr. Newman**? No. **Who** is he?
 Is he **a doctor**? **What** is he?
 Is he **ill**? **How** is he?
 Is he **in Baqu**? **Where** is he?

Who	Mr. Newman	What	a doctor
	Mrs. Newman		a nurse
			a man
How	ill	Where	in Trabzon
	well		in class
	fine		in Spain

Ask questions

- John and Mary aren't in Berlin.
..... ?
- I'm not ill.
..... ?
- He isn't a lawyer.
..... ?
- We aren't fine.
..... ?

K. one

Give me a blue pencil. Now give me a green **one**.
 Look at the green apple. Now look at the red **one**.
 Open the black book. Now open the yellow **one**.

L. Write the sentences again using "he, she, it, we, you, they, I, me, him," for the underlined words.

- Ahmet's book is green. book is green.
- Look at Mehmet. Look at
- What colour is Jane's new dress?
What colour is new dress?
- Look at Jane's new dress. Look at
- Mary and Kate are my friends. are my friends.
- Look at John and Tom. Look at
- Give Mary an apple. Give an apple.
- Are Tim's sisters in the room? Are in the room?
- Look at my father's trousers. They are brown.
Look at
- Give me and my friend some sweets.
Give some sweets.

M. Write "he, she, we, they, his, her, our, your, their" for the underlined words.

- Mr. Brown's student is absent.
- Michael's mother is my mother's friend.

- Who is your sister's best friend?
- Tom's father is a doctor.
- Mrs Green's students are here.
- My and my friend's books are red.
- What's the name of your brother's school?
- You and I are at school.
- You and Aslı are good friends.
- That's Mr. and Mrs. Smith's house.

N. Fill in the blanks with "my, your, his, her, its, our, their, me, you, him, it, us, them, mine, yours, hers, his, ours, theirs"

- There is a pen on the table. Give to me.
- Give these books to your friend. They are
- A: Is this my umbrella?
B: No, it isn't umbrella. on the table.
- Gökçe and I are in the classroom. bags are under the desk over there. Can you bring to ?
- Mr. and Mrs. Brown are at the door. This is key. Please give to
- A: Have you got a green pullover?
B: No, isn't green. It's blue.
- We are playing in the garden. are in the classroom.
- Are you John Brown? There is a letter for
- Jane and I are in the garden. books are in the classroom.
- Look at Are they your friends?
- Are you and your sister ready? car is waiting for you.
- My umbrella isn't black. is grey.
- Give this ball to us. It is
- Don't take these keys. They are not

O. Make sentences

- They / from / china (-)
- He / doctor / (-) He / teacher (+)
- She / student (?)
- This / rubber
- How / Mrs. White (?)